

21世纪高职高专精品教材

# 日常情景英语会话

主 编 刘 柳

副主编 党培培 刘 巍

(上册)

English



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## 内 容 简 介

《日常情景英语会话》具有渐进性、简练性、实用性三大特点。所谓渐进性,是针对高职学生英语口语水平普遍不高的客观现实,按照由易到难、渐进发展的原则进行编写;所谓简练性,是针对未来工作实际,尽可能把常用英语口语提炼出来,去繁求简,组织教学;所谓实用性,是针对职业发展和工作需要,选择 60 个生活场景中的常用英语口语进行编写。

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世界经济一体化必然带来市场的国际化,企业的国际化,人才的国际化。这就要求我们高等教育工作者在人才培养中,在注重学生思想品德教育,努力培养高素质的具有一技之长的高级技能型人才的同时,还必须十分注重外语应用能力的培养。但是,在传统的外语教学中,许多学校长期存在重语法、重笔试、轻语言应用的现象,导致许多学生虽经过十几年的外语学习,却仍然无法熟练地脱口而出运用外语的现象,人们通常把这种教学模式叫做“哑巴外语”教学。为了彻底改变这种“哑巴外语”教学模式,我院在对国内高职外语教学进行广泛调研之后,决定从 2009 年开始深化外语教学改革,具体做法如下:

(一)加大了外语教学课时,外语教学课时达到教学总时数的 30%。

(二)在教学组织形式上,本着因材施教的原则,根据学生的学习基础,实行了分层教学。

(三)在教学内容上强化口语,自编英语会话 600 句。经过三年的培养,学生只要能够熟练、流利地表达日常生活及本专业中的 360 句会话,即可达到合格水平。

(四)在课堂中要求教师必须坚持“活”字当头、“听说”二字贯彻始终的教学原则。在校园文化活动中通过各种形式营造浓厚的外语氛围。

(五)在考试形式上,实行教师与学生“一对一”的口试形式,口试成绩占 70%,而且每月一考,累计结算。完全改变了传统的只凭期末一张考卷定成绩的做法。

长达六年的实验证明,上述改革是成功的。为了进一步深化改革,学院在总结了前六年改革经验的基础上,外语教研部副主任刘柳、教师党培培、刘巍三人共同编写了这本《日常情景英语会话》教材。本教材具有渐进性、简练性、实用性三大特点。所谓渐进性,是针对高职学生英语口语水平普遍不高的客观现实,按照由易到难、渐进发展的原则进行编写;所谓简练性,是针对未来工作实际,尽可能把常用英语口语提炼出来,去繁求简,组织教学;所谓实用性,是针对职业发展和工作需要,选择 60 个生活场景中的常用英语口语进行编写。

该教材是我院外语教学改革成果的体现,具有很强的应用性与推广性,相信会得到国内高职院校同仁的认同。当然,由于我们水平有限,教材中难免会有不足,敬请大家不吝赐教。



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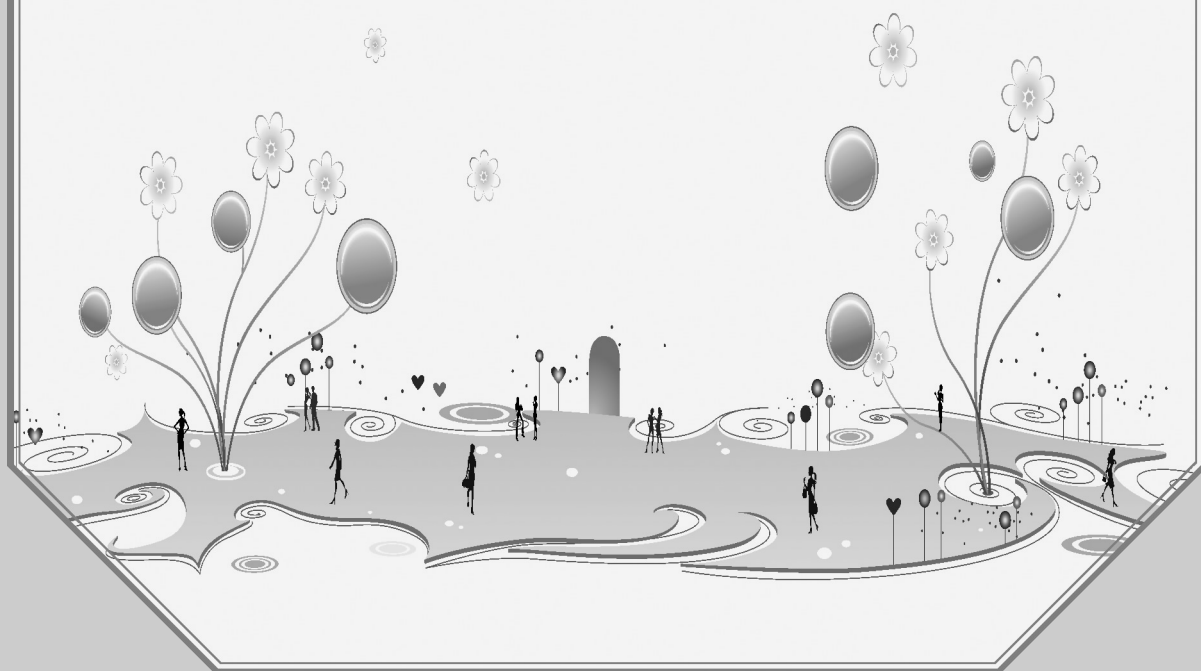
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# ***Volume 1***









# Scene 1 Daily Life 日常生活

## Unit 1

## Greetings and Introduction 问候与介绍

### Step 1 Warming-up

Hello!

你知道哪些常用的  
问候语与回答呢?

### Step 2 Questions and Answers

#### Model 1

Susan: Welcome to Dalian Software Vocational College.  
欢迎来到大连软件职业学院。

Tim: I'm glad to be here.  
很高兴来到这里。

#### ► New Words and Expressions

welcome/'welkəm/ *vt.* 欢迎

software/'sɒftweə/ *n.* 软件

vocational/vəʊ'keɪʃənl/ *adj.* 职业技术的;业务知识的

university/,ju:ni'vɜ:rsəti/ *n.* 大学

▶ Sentence Patterns

Welcome to... 欢迎来到……

▶ Substitution Drills

Welcome to      China.  
                         Information Engineering Department.  
                         \_\_\_\_\_.

欢迎来到      中国。  
                         信息工程系。  
                         \_\_\_\_\_。

Model 2

Susan: How are things going with you?  
         近来怎么样?

Tim: Everything goes well. Thank you!  
      一切都好。谢谢!

▶ New Words and Expressions

everything /'evriθɪŋ/ pron. 每件事; 所有事物  
go well 进展顺利

▶ Sentence Patterns

How are things going with you? 近来怎么样?

▶ Substitution Drills

1. A: How are you doing?  
   B: I am well.  
2. A: How is your day?  
   B: Not bad.  
3. A: \_\_\_\_\_.  
   B: \_\_\_\_\_.

1. A: 你近来好么?  
   B: 我很好。  
2. A: 你近来好么?  
   B: 还不错。  
3. A: \_\_\_\_\_。  
   B: \_\_\_\_\_。



### Model 3

Susan: Is it your first time in China?

这是你第一次来中国吗?

Tim: Yes, it is. I feel excited but also nervous.

是的。我感到既兴奋又紧张。

#### ▶ New Words and Expressions

excited/ɪk'saɪtɪd/ *adj.* 激动的;兴奋的

nervous/'nɜ:vəs/ *adj.* 焦虑的;担忧的

#### ▶ Sentence Patterns

Is it your first time in...? 这是你第一次来……吗?

#### ▶ Substitution Drills

Is it your first time in

Dalian?

the USA?

\_\_\_\_\_?

这是你第一次来

大连吗?

美国吗?

\_\_\_\_\_?

### Model 4

Susan: Are you from America?

你来自美国吗?

Tim: Yes, I am. I am from Washington D. C.

是的。我来自华盛顿特区。

#### ▶ New Words and Expressions

America/ə'merɪkə/ *n.* 美国

from/frɒm/ *prep.* 来自

#### ▶ Sentence Patterns

Are you from...? 你来自……吗?

▶ Substitution Drills

Are you from China?  
Beijing?  
\_\_\_\_\_?

你来自 中国吗?  
北京吗?  
\_\_\_\_\_?

**Model 5**

Tim: It's time for class.  
    该上课了。  
Susan: Yes, the bell is ringing.  
      是的。上课铃声响了。

▶ New Words and Expressions

bell/bel/*n.* 铃(声); 钟(声)  
ring/rɪŋ/*vi.* (使)响起铃声, 发出钟声

▶ Sentence Patterns

It's time for... 该是……的时候了。

▶ Substitution Drills

It's time for lunch.  
your tablets.  
\_\_\_\_\_.

该 吃午饭了。  
吃药了。  
\_\_\_\_\_。

### Step 3 Situational Dialogues

**Situation:** Tim is a new student here. Susan is greeting to him.

**Susan:** Hi, Tim. Welcome to my class.

**Tim:** Hi, Susan.

**Susan:** How are things going with you?

**Tim:** Everything goes well. Thank you.

**Susan:** Is it your first time in China?

**Tim:** Yes, it is. I feel excited but also nervous.

**Susan:** I can understand how you feel. I believe you will enjoy the life here.

**Tim:** You bet. I've already fallen in love with China.

**Susan:** I'm happy to hear that. Are you from America?

**Tim:** Yes, I am. I am from Washington D. C.

**Susan:** Oh, that is the capital of America.

**Tim:** Yes, it is. Oh, it's time for class.

**Susan:** Yes, the bell is ringing.

苏珊:你好,蒂姆。欢迎来到我的班级。

蒂姆:你好,苏珊。

苏珊:最近过得怎么样?

蒂姆:一切都好。谢谢。

苏珊:这是你第一次来中国吗?

蒂姆:是的。我感到既兴奋又紧张。

苏珊:我能理解你的感受。相信你会喜欢这里的生活。

蒂姆:一点没错。我发现自己已经爱上中国了。

苏珊:很高兴听到你这么说。请问,你来自美国吗?

蒂姆:是的。我来自华盛顿特区。

苏珊:哦,那是美国的首都。

蒂姆:是的。该上课了。

苏珊:是的,上课铃声响了。

### Step 4 Exercises

**I. Complete the sentences with the words and phrases below, changing the form if necessary.**

welcome software university everything go well  
excited nervous capital fall in love with America

- Beijing is the \_\_\_\_\_ of China.
- My major is \_\_\_\_\_ Engineering.
- My name is Jacky and I come from \_\_\_\_\_.
- \_\_\_\_\_ to my hometown, Dalian.
- I have studied multi-media technology in Dalian Software Vocational \_\_\_\_\_ for two years.
- I can do \_\_\_\_\_ for you.
- Young foreigners are easy to \_\_\_\_\_ the country.
- We were all \_\_\_\_\_ at the news.
- If things \_\_\_\_\_, we will arrive in Beijing three days in advance.
- I felt \_\_\_\_\_ when I first came to China.

II. Complete the dialogue with the following sentences from the box.

- A. Nice to meet you.
- B. Is this your first time in Dalian?
- C. Everything goes well.
- D. Yes, please.
- E. I am Tim, from Class Three.

**Tim:** May I sit here?

**Betty:** 1 . So you are also a freshman in the Department of Information?

**Tim:** Certainly. 2 .

**Betty:** Nice to meet you, too.

**Tim:** 3 . And you?

**Betty:** Betty, from Class One.

**Tim:** How have you found your university life during the past month?

**Betty:** 4 . What do you think?

**Tim:** University life is more colorful than I expected.

**Betty:** Me too. 5 .

**Tim:** Yes. I feel both excited and nervous.

**Betty:** Oh, it's my turn already. See you next time. Bye.

**Tim:** Bye.

**Pronunciation**

国际音标表

元音		辅音	
单元音	双元音	清辅音	浊辅音
/i:/	/aʊ/	/p/	/b/
/ɪ/	/əʊ/	/t/	/d/
/ɜ:/	/eɪ/	/k/	/g/
/ə/	/aɪ/	/f/	/v/
/ɔ:/	/ɔɪ/	/s/	/z/
/ɒ/	/ɪə/	/ʃ/	/ʒ/
/e/	/eə/	/tʃ/	/dʒ/
/æ/	/ʊə/	/tr/	/dr/
/ɑ:/		/θ/	/ð/
/ʌ/		/ts/	/dz/
/u:/		/h/	/l/
/ʊ/			/r/
			/m/
			/n/
			/ŋ/
			/w/
			/j/

## Unit 2

Asking and Directing the Way  
问路与指路

## Step 1 Warming-up

Can you tell me the way to the library?

如果你在一个陌生的  
地方迷路了,你应该怎样  
问路呢?

## Step 2 Questions and Answers

## Model 1

Tim: Excuse me. Could you tell me the way to the Dalian Book Mall?

打扰一下。您能告诉我去大连图书城的路吗?

Passerby: I am sorry. I am new here, too.

对不起。我也不熟悉这。

## ▶ New Words and Expressions

excuse /ɪk'skjuːs/ *s/vt.* 原谅; 为……辩解(或找理由)

mall /mɔːl/ *n.* 大型购物中心, 购物广场

Dalian Book Mall 大连图书城

## ▶ Sentence Patterns

Could you tell me the way to... 您能告诉我去……的路吗?

## ▶ Substitution Drills

Could you tell me the way to

the Xinghai Square?

the Dalian North Railway Station?

\_\_\_\_\_?

您能告诉我去

星海公园  
大连北站

的路吗?

### Model 2

Tim: Excuse me, I've lost my way. Could you tell me where I am?

对不起,我迷路了。你能告诉我现在所处的位置吗?

Passenger: You're on the Xingyu Street, pretty close to the Xinghai Park.

你在星雨街上,离星海公园非常近。

#### ▶ New Words and Expressions

street/stri:t/n. 大街,街道

pretty/'prɪti/adv. 颇,相当

#### ▶ Sentence Patterns

I've lost my way. 我已经迷路了。

#### ▶ Substitution Drills

I've

got lost.  
missed my way.

我已经

迷路了。  
找不到方向了。

### Model 3

Passenger: Where would you like to go?

你想去哪里呢?

Tim: I'm looking for the Dalian Book Mall.

我在找大连图书城。

#### ▶ New Words and Expressions

look for 寻找





▶ **Sentence Patterns**

I'm looking for... 我正在找……

▶ **Substitution Drills**

I'm looking for

the Tiger Beach Ocean Park.  
the Dalian Electronic City.

\_\_\_\_\_.

我正在找

老虎滩海洋公园。  
大连电子城。

\_\_\_\_\_。

**Model 4**

Tim: How long does it take to go there?

去那要多久?

Passenger: About twenty minutes.

大概二十分钟。

▶ **New Words and Expressions**

take/teɪk/v. 耗费(时间等)

minute/'mɪnɪt/n. 分钟

▶ **Sentence Patterns**

How long does it take to...? ……需要多长时间?

▶ **Substitution Drills**

How long does it take to

finish the job?  
recite all the words?

\_\_\_\_\_?

完成这项工作  
背完所有的单词

\_\_\_\_\_

要花费多长时间?

Model 5

Tim: Where is the nearest bus stop?

最近的公共汽车站在哪里?

Passerby: Go straight ahead and take the first turning on the right. You can't miss it.

直走,在第一个拐弯处右转。你不会错过的。

▶ New Words and Expressions

straight/streit/ *adv.* 成直线; 平正地

ahead/ə'hed/ *adv.* (时间、空间)向前面,在前面

turning/'tɜ:nɪŋ/*n.* 转弯处

▶ Sentence Patterns

Go straight ahead and take the... turning on the... 直走,在第……个转弯处向……转。

▶ Substitution Drills

Go straight ahead and

take the second turning on the left.

turn right at the first crossroad.

直走,

在第二个拐弯处左转。

在第一个十字路口右转。

Step 3 Situational Dialogues

Situation: Tim got lost. Now he is asking his direction.

Tim: Excuse me. Could you tell me the way to Dalian Book Mall?

Passerby A: I am sorry. I am new here, too.

Tim: Thank you all the same.

Tim: Excuse me. I'm afraid I've lost my way. Could you tell me where I am?

蒂姆: 打扰一下。您能告诉我去大连图书城的路吗?

行人甲: 对不起。我也不熟悉这。

蒂姆: 尽管这样,还是要谢谢你。

蒂姆: 对不起,我迷路了。您能告诉我,我现在所处的位置吗?

**Passerby B:** You're on Xingyu Street, pretty close to Xinghai Park. Where would you like to go?

**Tim:** I'm looking for Dalian Book Mall. Does this road lead to it?

**Passerby B:** I'm afraid not. Have you got a map? I can show you on it.

**Tim:** Thank you. Here you are.

**Passerby B:** Is it your first time here?

**Tim:** Yes. It's not my day. I just have very bad sense of direction.

**Passerby B:** Well, let me see. We are here on Xingyu Street, and here is the book mall.

**Tim:** Is it far?

**Passerby B:** Yes. I'm afraid you have to take Bus No. 202.

**Tim:** How long does it take to go there?

**Passerby B:** About twenty minutes.

**Tim:** Where is the nearest bus stop?

**Passerby B:** Go straight ahead and take the first turning on the right. You can't miss it.

**Tim:** Thanks a lot.

**Passerby B:** You are welcome.

行人乙:你在星雨街上,离星海公园非常近。你想去哪里呢?

蒂姆:我在找大连图书城。这条路通向那吗?

行人乙:恐怕不行。你有地图吗?我可以在地图上指给你看。

蒂姆:谢谢。给你。

行人乙:这是你第一次来这吧?

蒂姆:是的。今天真不顺。我的方向感的确很差。

行人乙:好的,让我看看。我们现在在星雨街上,而这里才是图书城。

蒂姆:很远吗?

行人乙:是的。恐怕你得乘坐202路公交车才能到。

蒂姆:去那要多久?

行人乙:大概需要20分钟。

蒂姆:最近的公共汽车站在哪里?

行人乙:直走,在第一个拐弯处右转。你不会错过的。

蒂姆:非常感谢。

行人乙:不客气。

## Step 4 Exercises

### I. Complete the sentences with the words and the phrase below, changing the form if necessary.

turning excuse ahead mall straight  
street minute pretty look for take

- Some birds are \_\_\_\_\_ food.
- Take the next \_\_\_\_\_ on the right.
- That doesn't \_\_\_\_\_ my mother's behavior.
- Half a \_\_\_\_\_ later she came in the front door.
- A \_\_\_\_\_ is a very large enclosed shopping area.
- It \_\_\_\_\_ them three hours to finish the task yesterday.

7. He has made friends with the kids on the \_\_\_\_\_.
8. He looked straight \_\_\_\_\_ and overtook a truck.
9. \_\_\_\_\_ soon after my arrival I found lodgings.
10. We'll go to a meeting in Beijing and come \_\_\_\_\_ back.

II. Complete the dialogue with the following sentences from the box.

- A. Take a left turn.
- B. You can't miss it.
- C. It's just fifteen minutes' walk.
- D. That's very kind of you.
- E. Can you tell me the way to the Carrefour Supermarket, please?

**Tim:** Excuse me.

**Passenger:** Yes?

**Tim:** 1 .

**Passenger:** Certainly. Go along this road until you get to some traffic lights.

**Tim:** Along this road?

**Passenger:** Yes, and take a left turn there.

**Tim:** 2 .

**Passenger:** Then walk straight and turn right at the first corner. The Carrefour Supermarket is at the end of the street. 3 .

**Tim:** Is it far away from here?

**Passenger:** Not really. 4 .

**Tim:** 5 . Thank you.

**Passenger:** You are welcome.

**Pronunciation**

/i:/ /ɪ/

/p/ /b/ /t/ /d/

/i:/

长元音；

发音时声带振动。发音时舌尖抵下齿，舌前部尽力向上腭抬起，双唇微微张开，呈扁平口型。

/ɪ/

短元音；

发音时声带振动。舌尖抵下齿，舌前部向上腭抬起，但比发/i:/音时略低和放松；双唇仍呈扁平口形，但比发/i:/音时稍开大。

/p/-/b/

/p/为清辅音,发音时声带不振动;/b/为浊辅音,发音时声带振动。

二者发音口型相同,双唇紧闭,然后突然放开,让气流从口腔冲出,爆破成音。

/t/-/d/

/t/为清辅音,发音时声带不振动;/d/为浊辅音,发音时声带振动。

二者发音口型相同,舌尖贴住上齿龈,然后突然放开,让气流从口腔冲出,爆破成音。

**Pronunciation Practice**

pea/pi: /

be/bi: /

tea/ti: /

deep/di: p/

eat/i: t/

beat/bi: t/

it/ɪt/

dip/dɪp/

bit/bɪt/

**Unit 3****Making Phone Calls  
打电话****Step 1 Warming-up**

This is Tim speaking.

你知道哪些打电话的  
常用句型呢?**Step 2 Questions and Answers****Model 1**

Betty: Hello, may I speak to Tim, please?

你好,请问蒂姆在吗?

Nick: I'm sorry. He's not in at the moment.

很抱歉。他不在。

**New Words and Expressions**

speak/spi:k/v. 交谈

## 日常情景英语会话

moment/'məʊmənt/n. 片刻, 瞬间  
at the moment 此刻

### ▶ Sentence Patterns

May I speak to..., please? 请问……在吗?

### ▶ Substitution Drills

May I speak to  
Mr. Black, please?  
Professor Wang, please?  
\_\_\_\_\_?

请问  
布莱克先生在吗?  
王教授在吗?  
\_\_\_\_\_?

## Model 2

Nick: Can I take a message?  
需要我带个口信吗?  
Betty: Sure. Please ask him to call me back.  
当然。请让他给我回个电话。

### ▶ New Words and Expressions

message/'mesɪdʒ/n. 信息, 消息  
take a message 带口信  
call back 回电话

### ▶ Sentence Patterns

Can I take a message? 需要我带个口信吗?

### ▶ Substitution Drills

I can take a message if you like.  
Do you want me to take a message?  
\_\_\_\_\_

如果你愿意的话, 我可以捎个口信。  
你要我捎个口信吗?  
\_\_\_\_\_



### Model 3

Tim: Hello, is Betty there?

你好,请问贝蒂在吗?

Lily: I am sorry, but I don't know that name. You have the wrong number.

抱歉我不认识这个人。你打错电话了。

#### ▶ New Words and Expressions

wrong/rɒŋ/a. 错误的

number/'nʌmbə/n. 号码

#### ▶ Sentence Patterns

I think you have the wrong number. 我想你打错电话了。

#### ▶ Substitution Drills

I think you dialed the wrong number.

You have the wrong number, sorry.

\_\_\_\_\_.

我想你拨错电话号码了。

你拨错号码了,对不起。

\_\_\_\_\_。

### Model 4

Tim: I'm sorry for bothering you.

很抱歉打扰你了。

Lily: That's all right.

没关系。

#### ▶ New Words and Expressions

bother/'bɒðə/v. 使(某人)烦恼(或担忧、不安)

#### ▶ Sentence Patterns

I'm sorry for...? 很抱歉……

▶ Substitution Drills

I'm sorry for

giving you so much trouble.  
disturbing you.

\_\_\_\_\_.

很抱歉

给你添了很多麻烦。  
打扰你。

\_\_\_\_\_。

Model 5

Betty: Hello, this is Betty speaking.

你好,我是贝蒂。

Tim: Hi, Betty. It's me, Tim.

嗨,贝蒂。是我,蒂姆。

▶ New Words and Expressions

me/mi:/pron. 我

▶ Sentence Patterns

Hello, this is... speaking. 你好,我是……

▶ Substitution Drills

Hello, this is

Susan speaking.  
Wang Fang.

\_\_\_\_\_.

你好,我是

苏珊。  
王芳。

\_\_\_\_\_。



## Step 3 Situational Dialogues

**Situation: Betty is calling to Tim.**

**Betty:** Hello, may I speak to Tim, please?

**Nick:** I'm sorry. He's not in at the moment. Can I take a message?

**Betty:** Sure. This is Betty. Please ask him to call me back.

**Nick:** Does he have your telephone number?

**Betty:** No. My telephone number is 84298011.

**Nick:** All right. I'll let him know as soon as he comes back.

**Betty:** Thanks a lot.

**Nick:** You're welcome.

*After a while, Tim comes back and he gives Betty a call.*

**Tim:** Hello, is Betty there?

**Lily:** I am sorry, but I don't know that name. I think you have the wrong number.

**Tim:** Oh, I'm sorry for bothering you.

**Lily:** That's all right.

*Tim dials the number again.*

**Betty:** Hello, this is Betty speaking.

**Tim:** Hi, Betty. It's me, Tim. Nick told me to call you back. What's up?

**Betty:** Susan asked me to inform you that because of the weather a schedule visit to Museum of Natural History has been cancelled.

**Tim:** What a pity! I've been looking forward to going there.

**Betty:** Maybe you can go there by yourself if you like.

**Tim:** Thank you for your suggestion. I'll have a think about that.

**Betty:** Have a good day! Bye!

**Tim:** Bye!

贝蒂:你好,请问蒂姆在吗?

尼克:很抱歉。他不在。需要我带个口信吗?

贝蒂:当然。我是贝蒂。请你告诉他给我回个电话。

尼克:他知道你的电话号码吗?

贝蒂:不知道。我的号码是 84298011。

尼克:好的。他一回来我就告诉他。

贝蒂:非常感谢。

尼克:不客气。

蒂姆:你好,请问贝蒂在吗?

莉莉:很抱歉我不认识这个人。我想你打错电话了。

蒂姆:不好意思打扰你了。

莉莉:没关系。

贝蒂:你好。我是贝蒂。

蒂姆:嗨,贝蒂。是我,蒂姆。尼克告诉我给你回个电话。有事吗?

贝蒂:苏珊老师让我告诉你,由于天气原因,原定参观自然历史博物馆的活动取消了。

蒂姆:太遗憾了!我一直盼望着去那里呢。

贝蒂:如果你愿意的话你也可以自己去。

蒂姆:谢谢你的提议。我会考虑的。

贝蒂:祝你愉快。再见!

蒂姆:再见!

Step 4 Exercises

I. Complete the sentences with the words and phrases below, changing the form if necessary.

message wrong me bother speak moment number  
call back at the moment take a message

1. Many of them can \_\_\_\_\_ two or three languages.
2. Stop for a \_\_\_\_\_ and think about it.
3. I am writing a letter \_\_\_\_\_.
4. He asked \_\_\_\_\_ to go to the USA with him.
5. I got a \_\_\_\_\_ that you were trying to reach me.
6. We are playing a trick on a man who keeps \_\_\_\_\_ her.
7. When you go back, would you \_\_\_\_\_ for us?
8. Sorry, I don't know the room \_\_\_\_\_.
9. Miss Zhang didn't \_\_\_\_\_, did she?
10. Instead of complaining about what's \_\_\_\_\_, be grateful for what's right.

II. Complete the dialogue with the following sentences from the box.

- A. Please hold.
- B. Can I take a message?
- C. May I speak to Professor Li, please?
- D. What's your number?
- E. This is Tim Smith.

**Tim:** Hello, \_\_\_\_\_ 1 \_\_\_\_\_

**Tracy:** OK. Can I ask who is calling, please?

**Tim:** \_\_\_\_\_ 2 \_\_\_\_\_

**Tracy:** And what's your call regarding?

**Tim:** I'd like to talk to him about my paper.

**Tracy:** OK, I'll try and put you through. \_\_\_\_\_ 3 \_\_\_\_\_

**Tim:** OK.

**Tracy:** Sorry, his line is busy at the moment. \_\_\_\_\_ 4 \_\_\_\_\_

**Tim:** Sure. Can you have him call me back on my cell phone number?

**Tracy:** OK. \_\_\_\_\_ 5 \_\_\_\_\_

**Tim:** It's 13925808734.

**Tracy:** I got it.

**Tim:** Thank you very much.

**Tracy:** You're welcome. Bye!

**Tim:** Bye!



## Pronunciation

/ɜ:/ /ə/

/k/ /g/ /f/ /v/

/ɜ:/

长元音；

发音时舌平放，舌尖轻抵下齿底部，舌中部略抬起，双唇呈扁平口型。

/ə/

短元音；

发音时舌平放，舌尖轻抵下齿底部，舌中部略抬起，但比发/ɜ:/音时略低；

双唇呈扁平口型，但比发/ɜ:/音时略张开；

发音时轻松自然，构成不重读音节。

/k/-/g/

/k/为清辅音，发音时声带不振动；/g/为浊辅音，发音时声带振动。

二者发音口型相同，舌后部弓起，紧贴软腭，然后突然放开，让气流从口腔冲出，爆破成音。

/f/-/v/

/f/为清辅音，发音时声带不振动；/v/为浊辅音，发音时声带振动。

二者发音口型相同，下齿轻抵上齿，让口腔内气流从唇齿间隙缝中挤出时，摩擦成音。

### Pronunciation Practice

fur /fɜ:/

burger /'bɜ: gə/

verb /vɜ: b/

serve /sɜ: v/

purse /pɜ: s/

skirt /skɜ: t/

worker /'wɜ: kə/

bigger /'bɪgə/

forgive /fɔ'gɪv/

# Scene 2 Study and Career 学习和工作

## Unit 1

### Exploring the Campus 探索校园

#### Step 1 Warming-up

library

我们的学校里有  
很多公共设施,你知道  
它们的说法吗?

#### Step 2 Questions and Answers

##### Model 1

Tim: Nick, would you like to show me around the college?

尼克,能带我参观一下学校吗?

Nick: No problem.

没问题。

#### ▶ New Words and Expressions

college /'kɒlɪdʒ/n. 大学

problem /'prɒbləm/n. 问题

show sb. around 带某人参观

▶ **Sentence Patterns**

Would you like to show me around...? 你能带我参观一下……吗?

▶ **Substitution Drills**

Would you like to show me around

your company?  
the teaching building?  
\_\_\_\_\_?

能带我参观一下

你的公司吗?  
教学楼吗?  
\_\_\_\_\_吗?

**Model 2**

Tim: You mean the grey building near the administration building?

你是说行政楼旁边那幢灰色的楼吗?

Nick: Yes. That's where we have our classes.

是的。那里就是我们上课的地方。

▶ **New Words and Expressions**

grey/greɪ/n. 灰色

adj. 灰色的

administration/əd,mɪnɪ'streɪʃn/n. 管理,行政

▶ **Sentence Patterns**

You mean... 你是说……

▶ **Substitution Drills**

You mean

you have passed the exam?  
the boy in a black T-shirt?  
\_\_\_\_\_

你是说

你已经通过了考试?  
那个穿黑色 T 恤的男孩吗?  
\_\_\_\_\_

Model 3

Tim: What's the building to the east of the teaching building?  
教学楼东面的楼是什么?

Nick: Ah, it's our training building.  
啊,那是实训楼。

▶ New Words and Expressions

east/i:st/n. 东方,东部

training/'treɪnɪŋ/n. 训练

▶ Sentence Patterns

What is the building to the...of...? .....楼.....面的楼是什么?

▶ Substitution Drills

What is the building to the

south  
northeast  
\_\_\_\_\_

of

the library?  
the bank?  
\_\_\_\_\_?

图书馆南面  
银行东北面  
\_\_\_\_\_

的楼是什么?

Model 4

Tim: Is there a library in our college?  
我们学校有图书馆吗?

Nick: Yes. And it has more than 1,000,000 books.  
是的。而且图书馆里有一百多万本书。

▶ New Words and Expressions

library/'laɪbrəri/n. 图书馆

more than 超过,多于

▶ Sentence Patterns

Is there a...in...? .....有.....吗?



▶ Substitution Drills

Is there a museum in Dalian?  
Disney Park in China?  
\_\_\_\_\_?

大连有博物馆吗?  
中国有迪士尼公园吗?  
\_\_\_\_\_?

▶ Model 5

Nick: By the way, canteens are on the first floor of dormitory buildings.

顺便说一下,食堂就在宿舍楼的一楼。

Tim: I have already seen them.

我已经看到它们了。

▶ New Words and Expressions

floor/floʊ/n. 楼层

dormitory/'dɔ:mətɪri/n. 宿舍

by the way 顺便说一下

▶ Sentence Patterns

...be on the... floor of .....就在.....的.....层。

▶ Substitution Drills

My office is  
All the restaurants are  
\_\_\_\_\_ on the  
third floor  
top floor of  
the teaching building.  
the shopping mall.  
\_\_\_\_\_.

我的办公室  
所有的餐厅  
\_\_\_\_\_ 在  
教学楼的三楼。  
购物中心的顶层。  
\_\_\_\_\_。

Step 3 Situational Dialogues

Situation: Tim is visiting the campus with Nick.

**Tim:** Nick, would you like to show me around the college?

**Nick:** No problem. First, let's head toward the teaching building.

**Tim:** You mean the grey building near the administration building?

**Nick:** Yes. That's where we have our classes.

**Tim:** Does Susan also work there?

**Nick:** Of course. Her office is on the third floor.

**Tim:** I see. What's the building to the east of the teaching building?

**Nick:** Ah, it's our training building.

**Tim:** Is there a library in our college?

**Nick:** Yes. And it has more than 1,000,000 books.

**Tim:** What's the tallest building?

**Nick:** That's the Student Center. And there is also a gym on the first floor.

**Tim:** Look! Here is a small supermarket.

**Nick:** If I'm not mistaken, there should be a small grocery store, a hair salon, a mobile service hall and several ATMs near the playground.

**Tim:** That's really convenient! We have almost everything we need right here on campus.

**Nick:** By the way, canteens are on the first floor of dormitory buildings.

**Tim:** I have already seen them. Oh, it's time for lunch. Shall we together?

**Nick:** Why not?

**蒂姆:**尼克,能带我参观一下学校吗?

**尼克:**没问题。我们先去教学楼吧。

**蒂姆:**你是说行政楼旁边的那幢灰色的楼吗?

**尼克:**是的。那里就是我们上课的地方。

**蒂姆:**苏珊老师也在那里办公吗?

**尼克:**当然。她的办公室在三楼。

**蒂姆:**我知道了。教学楼东面的楼是什么?

**尼克:**啊,那是实训楼。

**蒂姆:**我们学校有图书馆吗?

**尼克:**是的。而且图书馆里有一百多万本书。

**蒂姆:**那幢最高的楼是什么?

**尼克:**那是大学生活动中心。活动中心的一楼还有一个体育馆。

**蒂姆:**看!这里有个小超市。

**尼克:**如果我没记错的话,操场旁边应该还有一个杂货铺,一间发廊,一个移动营业厅和几部自动提款机。

**蒂姆:**还真方便!我们需要的东西校园里几乎样样都有。

**尼克:**顺便说一下,食堂就在我们宿舍楼的一楼。

**蒂姆:**我已经看到它们了。哦,午饭的时间到了。我们一起,怎么样?

**尼克:**为什么不呢?





## Step 4 Exercises

### I. Complete the sentences with the words and phrases below, changing the form if necessary.

college problem show around grey east  
training library more than floor dormitory

1. He told Americans that solving the energy \_\_\_\_\_ was very important.
2. Jack is sitting on the \_\_\_\_\_ watching TV.
3. He is a tall, thin man with \_\_\_\_\_ hair.
4. He will soon be back in \_\_\_\_\_ for next year's National Competition.
5. In 1986, \_\_\_\_\_ three million were receiving unemployment benefit.
6. We were in the same \_\_\_\_\_, which was male-only at that time.
7. A tourist guide will you \_\_\_\_\_.
8. The village is in the \_\_\_\_\_ of the country.
9. I went to the \_\_\_\_\_ and took your books back.
10. She lived in a \_\_\_\_\_.

### II. Complete the dialogue with the following sentences from the box.

- A. No. 6 Building.  
B. We are on the fifth floor.  
C. Do you get along well with your roommates?  
D. Would you like to have a look at my dorm?  
E. But it is clean and bright.

**Bob:** Tim, \_\_\_\_\_ 1 \_\_\_\_\_

**Tim:** Of course, I'd like to. Which building do you live in?

**Bob:** \_\_\_\_\_ 2 \_\_\_\_\_ What about you?

**Tim:** I live in No. 7 Building.

**Bob:** Look! That's my dormitory building. My dorm is a small room, just for 4 persons.  
\_\_\_\_\_ 3 \_\_\_\_\_

**Tim:** Do you often clean the dorm and wash your dirty clothes by yourself?

**Bob:** Yeah, of course. Come on, we are grown-ups.

**Tim:** \_\_\_\_\_ 4 \_\_\_\_\_

**Bob:** Certainly. They are very friendly.

**Tim:** Which floor are you on?

**Bob:** \_\_\_\_\_ 5 \_\_\_\_\_ So there's a very nice view from the balcony.

Pronunciation

/ɔ:/ /ɒ/

/s/ /z/

/ɔ:/

长元音；

发音时舌后缩，舌后部抬起，双唇呈中圆口型，并向前突出。

/ɒ/

短元音；

发音时舌后缩，舌后部比发/ɔ:/音时抬的略低；

双唇呈中圆口型，比发/ɔ:/音时稍大，微向前伸。

/s/-/z/

/s/为清辅音，发音时声带不振动；/z/为浊辅音，发音时声带振动。

二者发音口型相同，舌尖前伸靠近上齿龈，让气流从舌前端和上下齿隙缝中挤出时，摩擦成音。

Pronunciation Practice

doors/dɔ:z/

saw/sɔ:/

seesaw/'si: sɔ:/

fork/fɔ:k/

sword/sɔ:d/

sport/spɔ:t/

box/bɒks/

spot/spɒt/

because/bɪ'kɒz/

Unit 2

Registering and Taking Courses  
注册与选课

Step 1 Warming-up

College English

请你列举一下  
本学期的课程的  
名称吧！



## Step 2 Questions and Answers

### Model 1

Tim: What required courses should I take?

我应该修哪些必修课呢?

Pro. Wang: You should start with the basic courses first.

你应该先从基础课程开始。

### ▶ New Words and Expressions

required /rɪ'kwaɪəd/ *adj.* 必修的

course /kɔ:s/ *n.* 课程

basic /'beɪsɪk/ *adj.* 基本的

### ▶ Sentence Patterns

What... should I take? 我应该去选……课?

### ▶ Substitution Drills

What

optional courses  
professional courses  
\_\_\_\_\_

should I take?

我应该去选

哪些选修课呢?  
哪些专业课呢?  
\_\_\_\_\_?

### Model 2

Tim: Did you get all the courses you wanted?

你想修的课全部都选了吗?

Nick: No. I got all but one.

不是,我差了一门。

### ▶ New Words and Expressions

get /get/ *v.* 得到

all /ɔ:l/ *adj.* 所有的

one /wʌn/ *pron.* 一个

▶ Sentence Patterns

I got all but...除了……我都选了。

▶ Substitution Drills

I got all but  
Web Technology.  
Software Engineering.  
\_\_\_\_\_.

除了  
网络技术  
软件工程  
\_\_\_\_\_ 我都选了。

Model 3

Nick: How many credits have you signed up for?  
你总共修了多少学分?  
Tim: I'm taking fifteen credits this semester.  
这学期我修了 15 学分。

▶ New Words and Expressions

credit/'kredit/n. 学分

semester/si'mestə/n. 学期

sign up for 注册,选课

▶ Sentence Patterns

I'm taking... this semester. 这学期我选修了……。

▶ Substitution Drills

I'm taking  
18 credits  
five courses  
\_\_\_\_\_ this semester.

这学期我选修了  
十八学分。  
五门课。  
\_\_\_\_\_。



### Model 4

Tim: Do you have to buy a lot of books?

你得买很多书吗?

Nick: Yes, I have to buy ten books just for my four courses.

对呀,为了这四门课我得买十本书呢。

#### ▶ New Words and Expressions

have to 不得不,必须

#### ▶ Sentence Patterns

I have to buy...just for... 我为了……得买……。

#### ▶ Substitution Drills

I have to buy

a computer

a watch

\_\_\_\_\_

just for

my study.

the final exam.

\_\_\_\_\_.

我得为了

我的学习  
期末考试

\_\_\_\_\_。

买

一台电脑。  
一块手表。

\_\_\_\_\_。

### Model 5

Tim: I wish I knew more students.

希望我能认识更多的同学。

Nick: A few courses look tough. I just hope it isn't the hard way.

一些课看起来很难。我只是希望不要太大吃力。

#### ▶ New Words and Expressions

tough/tʌf/adj. 困难的

a few 一些(修饰可数名词)

#### ▶ Sentence Patterns

I wish...我希望……

▶ Substitution Drills

I wish      I had a little dog.  
                 I passed the exam.  
                 \_\_\_\_\_.

希望      我有一条小狗。  
                 我能通过考试。  
                 \_\_\_\_\_。

Step 3 *Situational Dialogues*

*Situation: Tim is taking courses.*

**Tim:** Excuse me, Professor Wang. My name is Tim Smith. I had an appointment with you to talk about my courses for this semester.

**Pro. Wang:** Oh, hello, Tim. How do you like your school so far?

**Tim:** Pretty well. I hope you can give me some suggestions about what courses to take.

**Pro. Wang:** It all depends. Some students take only three or four courses in their first term. That way, they'll have more time to get used to campus life.

**Tim:** What required courses should I take?

**Pro. Wang:** Here is a list of required courses for your field. You should start with the basic courses first.

**Tim:** I see. Thank you very much.  
*Tim comes back to the dorm.*

**Nick:** Did you get all the courses you wanted?

**Tim:** Yes. What about you?

**蒂姆:** 打扰一下,王教授。我是蒂姆·史密斯。我跟您约好了讨论这学期要修的课程。

**王教授:** 哦,你好,蒂姆。到目前为止你对学校感觉怎么样?

**蒂姆:** 非常好。希望您能给我一些建议该选哪些课。

**王教授:** 这个依情况而定。有的学生第一学期只修 3 或 4 门课。这样他们就会有更多的时间去适应校园生活。

**蒂姆:** 我应该修哪些必修课呢?

**王教授:** 这是你们专业的必修课课表。你应该先从基础课程开始。

**蒂姆:** 我明白了。非常感谢。

**尼克:** 你想修的课全部都选了吗?

**蒂姆:** 是的。你呢?



**Nick:** I got all but one. How many credits have you signed up for?

**Tim:** I'm taking fifteen credits this semester.

**Nick:** Good. I have signed up for four courses and 12 credits.

**Tim:** Do you have to buy a lot of books?

**Nick:** Yes, I have to buy ten books just for my four courses.

**Tim:** Oh, you are better off than I am. I have to buy fifteen books.

**Nick:** Anyhow, I think it'll be worth it.

**Tim:** I wish I knew more students.

**Nick:** A few courses look tough. I just hope it isn't the hard way.

**尼克:**我只差一门课,其他的都选了。你总共修了多少学分?

**蒂姆:**这学期我选修了15学分。

**尼克:**不错啊!我选了四门课,共12学分。

**蒂姆:**你得买很多书吗?

**尼克:**是的。为了这四门课我得买十本书呢。

**蒂姆:**哦,你比我强多了。我得买15本呢!

**尼克:**无论怎样我认为一切都是值得的。

**蒂姆:**我希望能多认识一些同学。

**尼克:**有一些课看起来很难。我只是希望不要太吃力。

## Step 4 Exercises

### I. Complete the sentences with the words and phrases below, changing the form if necessary.

required a few course tough basic  
have to one credit semester sign up for

- I have tried to pack a good deal into \_\_\_\_\_ words.
- She had a pretty \_\_\_\_\_ childhood.
- You \_\_\_\_\_ hand in the paper before September 3<sup>rd</sup>.
- Can I \_\_\_\_\_ this course in advance?
- You will need to complete three written assignments per \_\_\_\_\_.
- I am taking twelve \_\_\_\_\_ this term.
- They are selling their house and going to move to a small \_\_\_\_\_.
- Our English course is divided into two parts: \_\_\_\_\_ English and Professional English.
- I am shortly to begin a \_\_\_\_\_ on the modern novel.
- C language is a \_\_\_\_\_ subject for the students in Software Technology.

II. Complete the dialogue with the following sentences from the box.

- A. I want to get into Web Technology.
- B. I heard there was a good professor.
- C. How about Hardware?
- D. You are taking Advanced Math?
- E. If that happens, you have to take it again.

**Tim:** Hi, Betty. \_\_\_\_\_ 1 \_\_\_\_\_  
**Betty:** No. I think it's too difficult. Are you?  
**Tim:** Yeah. \_\_\_\_\_ 2 \_\_\_\_\_  
**Betty:** Great. I am taking it, too.  
**Tim:** \_\_\_\_\_ 3 \_\_\_\_\_  
**Betty:** It is said that Mr. Xiao is very critical.  
**Tim:** I'm afraid I will not pass the exam of this course.  
**Betty:** \_\_\_\_\_ 4 \_\_\_\_\_  
**Tim:** Are there other choices?  
**Betty:** \_\_\_\_\_ 5 \_\_\_\_\_  
**Tim:** Sounds great!

**Pronunciation**

/e//æ/

/ʃ//ʒ/

/e/  
 短元音;  
 发音时舌尖抵下齿,舌前部向上腭抬起,但比发/ɪ/音时开大些,上下齿之间可容约一指宽。

/æ/  
 短元音;  
 发音时舌尖抵下齿,舌前部稍抬起,双唇张开,呈扁平状,比发/e/音时大,上下齿之间可容约二两指宽。

/ʃ/-/ʒ/  
 /ʃ/为清辅音,发音时声带不振动;/ʒ/为浊辅音,发音时声带振动。  
 二者发音口型相同,舌身整个抬起,舌前部接近上齿龈,双唇稍向前突出,略成方形,让气流从舌面与上腭间的隙缝中挤出时,摩擦成音。





### Pronunciation Practice

egg/eg/

back/bæk/

desk/desk/

shed/ʃed/

pleasure/ˈpleʒə/

measure/ˈmeʒə/

cash/kæʃ/

dash/dæʃ/

sheep/ʃi:p/

## Unit 3

### College Club 大学社团

#### Step 1 Warming-up

Basketball Club

你知道大学里有  
哪些社团吗？你最想加入  
哪个社团呢？

#### Step 2 Questions and Answers

##### Model 1

Betty: Which club would you like to join?

你想加入哪一个社团？

Tim: I think the Basketball Club is a good choice for me.

我想对我来说篮球社是个不错的选择。

#### ▶ New Words and Expressions

club/klʌb/n. 社团, 俱乐部

join/dʒɔɪn/v. 加入

choice/tʃɔɪs/n. 选择

#### ▶ Sentence Patterns

... is a good choice for me. ....对我来说是个不错的选择。

▶ Substitution Drills

Studying abroad  
Joining the Student Union  
\_\_\_\_\_

is a good choice for me.

出国学习  
加入学生会  
\_\_\_\_\_

对我来说是个不错的选择。

▶ Model 2

Tim: What about you?  
那你想加入哪个社团呢?

Betty: I got asked to join the Film Club.  
我被邀请参加电影社。

▶ New Words and Expressions

film/film/n. 电影

▶ Sentence Patterns

I got asked to join... 我被邀请参加……

▶ Substitution Drills

I got asked to join

a dance company.  
the Drama Club.  
\_\_\_\_\_.

我被邀请加入

一个舞蹈团。  
戏剧社。  
\_\_\_\_\_。

▶ Model 3

Tim: What activities does the Film Club have?  
电影社都有什么活动?

Betty: Watching movies, and discussing plots.  
看电影, 讨论剧情。

▶ **New Words and Expressions**

activity/æk'tɪvɪti/n. 活动

discuss/dɪ'skʌs/v. 讨论

plot/plɒt/n. 情节

▶ **Sentence Patterns**

What activities does... have? .....都有什么活动?

▶ **Substitution Drills**

What activities does

Young Volunteers Association  
the English Corner

have?

青年志愿者协会  
英语角

都有什么样的活动?

**Model 4**

Tim: What should I do if I want to join the Volunteers' League?

如果我想加入志愿者联盟,我需要做些什么?

Betty: Just go to the office and register.

去办公室注册一下就可以了。

▶ **New Words and Expressions**

volunteer/vɒlən'tiə/n. 志愿者

league/li:g/n. 联盟

register/'redʒɪstə/v. 注册;登记

▶ **Sentence Patterns**

What should I do if I want to...? 如果我想.....,我应该做什么?

▶ **Substitution Drills**

What should I do if I want to

win a scholarship?

find an ideal job?

\_\_\_\_\_?

如果我想

获得奖学金，  
找到一份理想的工作，

我应该做什么？

**Model 5**

Tim: Do you know when the club rush is happening?

你知道社团纳新是什么时候吗？

Betty: I think it's on this Saturday.

我想应该是在这周六。

**New Words and Expressions**

rush/rʌʃ/n. 繁忙的活动

Saturday/'sætədeɪ/n. 周六

**Sentence Patterns**

Do you know when... is happening? 你知道……什么时候开始吗？

**Substitution Drills**

Do you know when

Dalian International Beer Festival  
the World Cup

is happening?

你知道

大连国际啤酒节  
世界杯

什么时候开始吗？

**Step 3 Situational Dialogues**

**Situation:** Tim and Betty are discussing various clubs.

**Tim:** Hey, Betty! What are you gazing at?

**Betty:** I am reading a list of clubs.

**Tim:** I am also curious about what all of the clubs on campus are. Shall we read together?

**Betty:** Sure.

**蒂姆:**嘿,贝蒂! 你看什么呢?

**贝蒂:**我在看社团的单子呢。

**蒂姆:**我也想知道学校都有什么社团。  
我们一起看好吗?

**贝蒂:**当然可以。

**Tim:** Wow! I don't expect that there are so many clubs.

**Betty:** Which one would you like to join?

**Tim:** I think the Basketball Club is a good choice for me. What about you?

**Betty:** I got asked to join the Film Club.

**Tim:** What activities does the Film Club have?

**Betty:** Watching movies, and discussing plots.

**Tim:** So did you join it?

**Betty:** No yet. I'm still thinking about it. By the way, would you like to join the Volunteers' League?

**Tim:** The Volunteers' League? What activities does it have?

**Betty:** Sometimes they go to the charity house visiting the orphans and the old, or gather litters in public places.

**Tim:** Sounds great! Then I can have the chance to do some meaningful things in the weekend.

**Betty:** Of course.

**Tim:** What should I do if I want to join the Volunteers' League?

**Betty:** Just go to the office and register.

**Tim:** Do you know when the club rush is happening?

**Betty:** I think it's on this Saturday.

**蒂姆:**哇!我没想到竟然有这么多社团。

**贝蒂:**你想加入哪一个?

**蒂姆:**我想对于我来说篮球社是个不错的选择。你呢?

**贝蒂:**我被邀请加入电影社。

**蒂姆:**电影社都有什么活动?

**贝蒂:**看电影,讨论剧情。

**蒂姆:**那你加入了么?

**贝蒂:**还没有。我还在考虑中。顺便问一下,你想参加志愿者联盟吗?

**蒂姆:**志愿者联盟?这个社团都有什么活动啊?

**贝蒂:**有时他们会去福利院看望那里的孤儿和老人,也会去公共场所捡垃圾。

**蒂姆:**听起来很棒呢!这样我就可以在周末做一些有意义的事情了。

**贝蒂:**当然。

**蒂姆:**想要加入志愿者联盟,我需要做点什么?

**贝蒂:**去办公室注册一下就可以了。

**蒂姆:**你知道俱乐部纳新是什么时候吗?

**贝蒂:**我想应该是在这周六。

## Step 4 Exercises

### I. Complete the sentences with the words below, changing the form if necessary.

Saturday club register join volunteer  
choice exchange activity plot discuss

1. Would you like to join the Football \_\_\_\_\_?
2. He \_\_\_\_\_ the army five years ago.

3. In many societies, children still marry someone of their parents' \_\_\_\_\_.
4. You can take part in \_\_\_\_\_ from boating to bird watching.
5. They will \_\_\_\_\_ how to bail the economy out of its slump.
6. Sadly, the film is let down by an excessively simple \_\_\_\_\_.
7. We \_\_\_\_\_ addresses and Christmas cards yesterday.
8. Finding a \_\_\_\_\_ to write the computer program isn't a problem.
9. Have you come to \_\_\_\_\_ at school?
10. She had a call from him on \_\_\_\_\_ morning at the studio.

**II. Complete the dialogue with the following sentences from the box.**

- A. You are absolutely right.
- B. By the way, which club are you in?
- C. Do you have anything special?
- D. You look so beautiful today.
- E. There are so many clubs in our college.

**Nick:** Hi, Betty. \_\_\_\_\_ 1 \_\_\_\_\_

**Betty:** Thanks.

**Nick:** \_\_\_\_\_ 2 \_\_\_\_\_

**Betty:** Yes. Our Hollywood Drama Club will hold a party this evening and I am the hostess.

**Nick:** Really? So nice!

**Betty:** \_\_\_\_\_ 3 \_\_\_\_\_

**Nick:** I am a member of the Roller-skating Club as well as the Basketball Club.

**Betty:** Sounds great! \_\_\_\_\_ 4 \_\_\_\_\_ Most of them are popular with us.

**Nick:** \_\_\_\_\_ 5 \_\_\_\_\_. Oh, I must go now because I have invited Tim to watch a film.

**Betty:** OK. See you.

**Nick:** See you.

**Pronunciation**

/ɑ:/ /ʌ/

/tʃ/ - /dʒ/

/ɑ:/  
长元音;  
发音时口张大,舌平放,舌尖不抵下齿,舌后部略抬起。

/ʌ/  
短元音;  
发音时舌后缩,舌中部略抬起,双唇张开,并稍向两旁平移,读音与/ɑ:/相近,但较短。



/tʃ/-/dʒ/

/tʃ/为清辅音,发音时声带不振动;/dʒ/为浊辅音,发音时声带振动。

二者发音口型相同,口形微方,稍突出,舌尖抵住上齿龈,让气流从舌齿间的隙缝中冲挤而出。

### Pronunciation Practice

ask/a: sk/

bus/bʌs/

party/ˈpɑ: ti/

church/tʃɜ: tʃ/

teacher/ˈti:tʃə/

charge/tʃɑ:dʒ/

jeep/dʒi: p/

draw/drɔ:/

edge/edʒ/

# Scene 3 Entertainment and Fun 娱乐休闲

## Unit 1 Travelling 旅行

### Step 1 Warming-up



### Step 2 Questions and Answers

#### Model 1

Nick: I am going to start my trip to Tibet.

我准备去西藏旅游。

Tim: That would be nice.

不错呀。

#### ▶ New Words and Expressions

Tibet/ti'bet/n. 西藏

#### ▶ Sentence Patterns

I am going to start my trip to...我准备去……旅游。



▶ Substitution Drills

I am going to start my trip to the lakeside.  
Paris.  
\_\_\_\_\_.

我准备去 湖边  
巴黎 旅游。  
\_\_\_\_\_

▶ Model 2

Nick: Departure date is on August 1<sup>st</sup>.

出发日期定在8月1日。

Tim: Is it your self-help trip?

是自助游吗?

▶ New Words and Expressions

departure/dɪ'pɑ:tʃə/n. 出发

August/'ɔ:gəst/n. 八月

self-help *adj.* 自助的

▶ Sentence Patterns

Is it your self-help trip? 是自助游吗?

▶ Substitution Drills

Is it a self-drive  
a self-guided \_\_\_\_\_ trip?

是 自驾游吗?  
自由行吗?  
\_\_\_\_\_?

**Model 3**

Tim: Do you need me to help you pack up?

需要我帮忙装行李吗?

Nick: I'll start packing tomorrow.

明天开始收拾东西。

▶ **New Words and Expressions**

pack/pæk/v. 收拾(行李)

▶ **Sentence Patterns**

...pack up... 收拾行李

▶ **Substitution Drills**

Are you packing?

Pack up everything and leave.

\_\_\_\_\_.

你收拾好了吗?

收拾行李出发。

\_\_\_\_\_。

**Model 4**

Tim: Have you brought the map?

你带地图了吗?

Nick: Yes, I have. The map is important.

是的,我带了。地图很重要。

▶ **Sentence Patterns**

Have you brought...? 你带……了吗?

▶ **Substitution Drills**

Have you brought

the passport?

the camera?

\_\_\_\_\_?

你带

护照了吗?

照相机了吗?

\_\_\_\_\_?

## Model 5

Tim: Tibet is a great place.  
西藏是一个很了不起的地方。

Nick: I can't miss it.  
我不会错过每道风景的。

## ▶ New Words and Expressions

great/greɪt/*adj.* 好极了; 使人快乐的  
place/pleɪs/*n.* 地方  
miss/mɪs/*v.* 错过

## ▶ Sentence Patterns

... a great place. ....是个很不错的地方。

## ▶ Substitution Drills

The Summer Palace  
The Potala Palace  
\_\_\_\_\_ is a great place.

颐和园  
布达拉宫  
\_\_\_\_\_ 是个很不错的地方。

## Step 3 Situational Dialogues

**Situation:** Nick is going to Tibet. Let's see how he prepares the trip?

**Nick:** I am going to start my trip to Tibet.

**Tim:** That would be nice.

**Nick:** Departure date is on August 1st.

**Tim:** Is it your self-help trip?

**Nick:** Yes, I'll start packing tomorrow.

**Tim:** Do you need me to help you pack up?

**Nick:** No, thanks.

**Tim:** Have you brought the map?

**Nick:** Yes, everything is ready.

**Tim:** Tibet is a great place.

**Nick:** I can't miss it.

尼克:我准备去西藏旅游。

蒂姆:不错呀。

尼克:出发日期定在8月1日。

蒂姆:是自助游吗?

尼克:对呀,明天开始收拾东西。

蒂姆:需要我帮忙装行李吗?

尼克:不用,谢谢。

蒂姆:你带地图了吗?

尼克:是的,都准备好了。

蒂姆:西藏是一个很不错的地方。

尼克:我不会错过每道风景的。

**Tim:** It's the busy season and you won't find a hotel easily.

**Nick:** I made a detailed plan for the trip.

**蒂姆:**现在是旺季,你不太好找住处。

**尼克:**我给这次旅程制定了详细的计划。

## Step 4 Exercises

### I. Complete the sentences with the words below, changing the form if necessary.

miss departure great ready plan  
pack self-help place busy start

1. My hometown is a beautiful \_\_\_\_\_.
2. I've got to leave a bit early, otherwise I'll \_\_\_\_\_ the train.
3. I eat breakfast, make a cup of coffee, and \_\_\_\_\_ up to leave.
4. \_\_\_\_\_ is a kind of tour way in the foreign country.
5. We were about to \_\_\_\_\_, when a strong wind came up and it began to rain.
6. I find a \_\_\_\_\_ new bar.
7. I have to go check the \_\_\_\_\_ time.
8. Are you \_\_\_\_\_ for your quiz?
9. Mary had so much work to do that she was \_\_\_\_\_ all day.
10. My sister is always \_\_\_\_\_ to help others.

### II. Complete the dialogue with the following sentences from the box.

- A. How long were you there?  
B. Were you self-help?  
C. took a trip  
D. How did you like this trip?  
E. I got sick.

**Tim:** I heard you \_\_\_\_\_ 1 \_\_\_\_\_ to England?

**Betty:** Yes, I did. Have you been there?

**Tim:** Sure. The scenery was beautiful. \_\_\_\_\_ 2 \_\_\_\_\_?

**Betty:** Oh, I \_\_\_\_\_ 3 \_\_\_\_\_ and tired of hotels and hotel food.

**Tim:** I can imagine. \_\_\_\_\_ 4 \_\_\_\_\_

**Betty:** Nice.

**Tim:** \_\_\_\_\_ 5 \_\_\_\_\_

**Betty:** 5 days.



### Pronunciation

/u:/ /ʊ/

/tr/ /dr/

/u:/

长元音;

发音时舌后缩,舌后部向软腭高高抬起,双唇呈小圆口型,并向前突出。

/ʊ/

短元音;

发音时舌后缩,舌后部向软腭抬起,但比发/u:/音时略低,双唇收圆并放松,稍向前突出。

/tr-/ /dr/

/tr/为清辅音,发音时声带不振动;/dr/为浊辅音,发音时声带振动。

二者发音口型相同,双唇略突出,舌尖贴住上齿龈,让气流从舌齿间的隙缝中冲挤而出。

### Pronunciation Practice

true/tru:/

drew/dru:/

shoe/ʃu:/

shook/ʃʊk/

bush/bʊʃ/

stood/stʊd/

tree/tri:/

street/stri:t/

drop/drɒp/

## Unit 2

## Zoo 动物园

### Step 1 Warming-up

monkey

在动物园里,你都会看到哪些动物呢?

## Step 2 Questions and Answers

### Model 1

Nick: Wow! Dalian Forest Zoo is really huge.

哇! 大连森林动物园真的好大呀。

Tim: Yes, you can find hundreds of animals.

是呀,你在这可以看到数以百计的动物。

### New Words and Expressions

huge/hju:dʒ/adj. 巨大的

hundred/'hʌndrəd/n. 数以百计的

animal/'æntɪm(ə)l/n. 动物

### Sentence Patterns

...is really huge. ....真的好大。

### Substitution Drills

Beijing

The Summer Palace

\_\_\_\_\_

is really huge.

北京

颐和园

\_\_\_\_\_

真的好大呀。

### Model 2

Nick: Let's go and see pandas! It is rare.

我们去看熊猫吧! 稀有动物呀。

Tim: Great, I would like to see cute pandas, too.

太好了,我也想看可爱的熊猫。

### New Words and Expressions

rare/reə(r)/adj. 稀少的

cute/kju:t/adj. 可爱的



▶ **Sentence Patterns**

I would like to see... 我想看……

▶ **Substitution Drills**

I would like to see

lions.  
bears.  
\_\_\_\_\_.

我想看

狮子。  
熊。  
\_\_\_\_\_。

**Model 3**

Nick: Do you know what the panda eats?

你知道熊猫吃什么吗?

Tim: Of course, bamboo!

当然,竹子!

▶ **New Words and Expressions**

bamboo/bæm'bu:/n. 竹子

▶ **Sentence Patterns**

Do you know what... eat (s)? 你知道……吃什么吗?

▶ **Substitution Drills**

Do you know what

the tiger  
the peacock  
\_\_\_\_\_ eats?

你知道

老虎  
孔雀  
\_\_\_\_\_ 吃什么吗?

Model 4

Nick: Look, there is a circus show over there. Monkey is so clever.

看,那有马戏表演。猴子真聪明呀。

Tim: Keep them away from me.

我还是离他们远一些吧。

▶ New Words and Expressions

circus/'sɜ:kəs/n. 马戏团

show/'ʃəʊ/n. 演出

▶ Sentence Patterns

... so clever. ....真聪明。

▶ Substitution Drills

The boy is

The dog is

so clever.

这个男孩

这只狗

真聪明。

Model 5

Nick: It takes us at least 20 minutes to get to the insect area.  
我们至少要走 20 分钟才能到昆虫区。

Tim: Don't worry. There are some buses running places to places around the zoo.

别担心,动物园有班车往返于不同的区域。

▶ New Words and Expressions

insect/'ɪnsekt/n. 昆虫

at least 至少

▶ Sentence Patterns

It takes us... to... 我们花费.....时间做.....



### ▶ Substitution Drills

It takes us 20 minutes to

the school.  
the park.

\_\_\_\_\_.

我们花费 20 分钟时间

去学校。  
到公园。

\_\_\_\_\_。

### Step 3 Situational Dialogues

**Situation:** Tim and Nick are visiting the zoo.

**Nick:** Wow! Dalian Forest Zoo is really huge.

**Tim:** Yes, you can find hundreds of animals.

**Nick:** Let's go and see pandas! It's rare.

**Tim:** Great, I would like to see cute pandas, too.

**Nick:** Do you know what the panda eats?

**Tim:** Of course, bamboo!

**Nick:** Look, there is a circus show over there. Monkey is so clever.

**Tim:** It's riding a bicycle.

**Nick:** It is coming to us. Give a banana to it.

**Tim:** Me? No way. Keep it away from me.

**Nick:** Look at the elephant! It's strong and big.

**Tim:** Yes! It looks heavy. Can I feed the elephant?

**Nick:** No, you can't.

**Tim:** It takes us at least 20 minutes to get to the insect area.

**Nick:** Don't worry. There are some buses running places to places around the zoo.

**Tim:** We get there on foot.

尼克:哇! 大连森林动物园真的好大呀。

蒂姆:是,你可以在这里看到数以百计的动物。

尼克:我们去看熊猫吧! 它是稀有动物。

蒂姆:太好了,我也想看可爱的熊猫。

尼克:你知道熊猫吃什么吗?

蒂姆:当然知道,竹子!

尼克:看,那有马戏表演。猴子真聪明呀。

蒂姆:它在骑自行车。

尼克:它朝我们走来了,给它一根香蕉。

蒂姆:让我给它香蕉? 没门,快让它离我远点。

尼克:看大象! 又大又壮。

蒂姆:哦,看起来很重。我能喂它吃东西吗?

尼克:当然不行了。

蒂姆:我们至少要走 20 分钟才能到昆虫区。

尼克:别担心,动物园有班车往返于不同的区域。

蒂姆:我们还是走过去吧。

Step 4 Exercises

I. Complete the sentences with the words and phrases below, changing the form if necessary.

huge rare eat go well zoo  
hundreds of cute circus keep...away ride

1. The cat is a type of \_\_\_\_\_ animal.
2. What did you \_\_\_\_\_ for the breakfast?
3. Is it a good way for animals to be kept in the \_\_\_\_\_?
4. Mary came into the backyard with a \_\_\_\_\_ basket.
5. The silly clowns at the \_\_\_\_\_ amused the children.
6. I spent \_\_\_\_\_ days at mother's side holding her hand.
7. Mary ran towards me with a \_\_\_\_\_ bright smile on her face.
8. We are watching a puppet-like \_\_\_\_\_ show.
9. If things \_\_\_\_\_, we will arrive in Beijing three days in advance.
10. Susan is in a bad temper, so \_\_\_\_\_ from her.

II. Complete the dialogue with the following sentences from the box.

- A. What kind of animals are there at the zoo?
- B. They were eating leaves.
- C. I went to the zoo.
- D. I'd like to see these cute animals, too.
- E. Did you see the polar bears?

Tim: Where did you go yesterday?

Betty: \_\_\_\_\_ 1 \_\_\_\_\_

Tim: The Zoo? \_\_\_\_\_ 2 \_\_\_\_\_

Betty: There are lions, seals, kangaroos, monkeys and so on.

Tim: \_\_\_\_\_ 3 \_\_\_\_\_

Betty: Yes, I did. I saw them swimming.

Tim: What other animals did you see?

Betty: I saw giraffes. \_\_\_\_\_ 4 \_\_\_\_\_

Tim: Sounds great. \_\_\_\_\_ 5 \_\_\_\_\_

Betty: You can have a visit if having the time and it's easy to get there.

Pronunciation

/aʊ/ /əʊ/

/aʊ/

双元音；

发音时声带振动。发音时，由/a:/或/æ/音滑向/ʊ/音，前重后轻，口形型随之变化。

/əʊ/

双元音，发音时声带振动；

发音时，由/ə/音滑向/ʊ/音，前重后轻，口形型随之变化。

**Pronunciation Practice**

out/aʊt/

about/ə'baʊt/

cow/kaʊ/

coat/kəʊt/

dose/dəʊz/

show/ʃəʊ/

coach/kəʊtʃ/

trousers/'traʊzəz/

suppose/sə'pəʊz/

**Unit 3** Gymnasium 健身房**Step 1** Warming-up

barbell

健身中心里面，  
常用的健身器材的英文表达，  
你知道多少？

**Step 2** Questions and Answers**Model 1**

Ham: How can I help you?

有什么能为您效劳的吗？

Tim: Well, I am a bit out of shape and want to get some exercises to keep fit.

我身材有点走形，想做些运动保持身材。

▶ **New Words and Expressions**

shape/ʃeɪp/n. 外形

keep fit 保持健康

▶ **Sentence Patterns**

... keep fit... ……保持健康……

▶ **Substitution Drills**

The best way to  
You'd better  
\_\_\_\_\_

keep fit

is to go in for sports.  
by working out for half an hour every morning.  
\_\_\_\_\_.

保持身体健康最好的方法就是参加体育运动。  
每天早晨最好锻炼半小时保持身体健康。

**Model 2**

Tim: So what sports do you offer?

你们能提供什么样的运动?

Ham: We offer bodybuilding, yoga and aerobics.

我们提供美体,瑜伽和有氧运动。

▶ **New Words and Expressions**

offer/'ɒfə(r)/v. 主动提出

bodybuilding/'bɒdɪbɪldɪŋ/n. 健身

yoga/'jəʊgə/n. 瑜伽术

aerobics/eə'rəʊbɪks/n. 有氧运动

▶ **Sentence Patterns**

What... do you offer? 你能提供什么样的……?

▶ **Substitution Drills**

What

help  
price  
\_\_\_\_\_

do you offer?



你能提供什么样的

帮助?

价格?

\_\_\_\_\_?

### Model 3

Tim: How can you get done?

你们会怎么做呢?

Ham: A personal trainer will come up with the work-out plan for your need.

私人健身教练会根据您的需求提出相应的健身计划。

#### ▶ New Words and Expressions

personal/'pɜːsən(ə)l/adj. 私人的

trainer/'treɪnə(r)/n. 教练员

work-out/'wɜːkaʊt/n. 锻炼

#### ▶ Sentence Patterns

... come up with... 想出或提出(一个主意或想法)

#### ▶ Substitution Drills

It's wonderful for you to

I am trying to

\_\_\_\_\_

come up with

such a good idea.

passwords.

\_\_\_\_\_.

你太棒了,

我试图

\_\_\_\_\_

想出

了这么一个好主意。

密码。

\_\_\_\_\_。

### Model 4

Tim: One month. Just have a try first.

我要一个月的。先试一下。

Ham: You've made a wise decision and you'll find its worth.

明智的决定。你会发现它很值的。

#### ▶ New Words and Expressions

wise/waɪz/adj. 明智的

## 日常情景英语会话

decision/dɪ'sɪʒ(ə)n/n. 决定

worth/wɜːθ/n. 价值;意义;作用

### ▶ Sentence Patterns

... be worth doing sth. ....很值得.....

### ▶ Substitution Drills

The film is The Great Wall is _____	worth	seeing. visiting. _____.
电影 长城 _____	很值得	观看。 游玩。 _____。

## Model 5

Tim: What's your business hour?

你们的营业时间是什么时候?

Ham: We are open from 6:00am till 12:00pm. You are welcome anytime.

我们从早上六点到晚上十二点。随时欢迎光临。

### ▶ New Words and Expressions

business/'bɪznəs/n. 商业;生意

### ▶ Sentence Patterns

... business... ....经商/出差

### ▶ Substitution Drills

When he left school, he went into business with his brother.

Is it your trip to Dalian business or pleasure?  
\_\_\_\_\_

他毕业后和他哥哥去经商了。

这次去大连是公干还是游玩?  
\_\_\_\_\_

### Step 3 Situational Dialogues

**Situation:** Tim Smith is inquiring the coach in the gym.

**Ham:** How can I help you?

**Tim:** Well, I am a bit out of shape and want to get some exercises to keep fit.

**Ham:** Oh, that's right to come here.

**Tim:** So what sports do you offer?

**Ham:** We offer bodybuilding, yoga and aerobics.

**Tim:** And what service do you provide?

**Ham:** First of all, we'll design a work-out plan according to your habits.

**Tim:** How can you get done?

**Ham:** We give each of our customers a personal trainer. He will come up with the work-out plan for your need.

**Tim:** Sounds pretty good. What about the price?

**Ham:** That depends. We offer membership cards for one month and three months.

**Tim:** One month. Just have a try first.

**Ham:** You've made a wise decision and you'll find its worth.

**Tim:** What's your business hour?

**Ham:** We are open from 6:00 a. m. till 12:00 p. m. . You are welcome anytime.

**Tim:** Thank you.

**汉姆:**有什么可以为您效劳的?

**蒂姆:**那个,我身材有点走形了,想做点运动来保持身材。

**汉姆:**哦,来这里就对了。

**蒂姆:**你们能提供什么样的运动?

**汉姆:**我们提供美体,瑜伽和有氧运动。

**蒂姆:**你们提供什么服务?

**汉姆:**首先,根据你的爱好制定一个健身计划。

**蒂姆:**你们会怎么做呢?

**汉姆:**我们会为每位顾客安排一名私人健身教练。他会根据您的需求提出相应的健身计划。

**蒂姆:**听起来不错。什么价格呀?

**汉姆:**看情况。我们提供一个月和三个月的会员卡。

**蒂姆:**我要一个月的。先试一下。

**汉姆:**明智的决定。你会发现它很值的。

**蒂姆:**你们的营业时间是什么时候?

**汉姆:**我们从早上六点到晚上十二点。随时欢迎光临。

**蒂姆:**谢谢。

### Step 4 Exercises

I. Complete the sentences with the words and phrases below, changing the form if necessary.

work-out   trainer   keep fit   offer   out of shape  
aerobics   worth   membership   customer   come up with

1. I am a little \_\_\_\_\_ and I was thinking of joining your gym.
2. How much is the bike \_\_\_\_\_?
3. I invited Ham to become a \_\_\_\_\_ for aerobics.
4. We'll design a customer-made \_\_\_\_\_ plan according to interests.
5. I am a regular \_\_\_\_\_ in this shop.
6. We've got to put our heads and \_\_\_\_\_ a solution.
7. You should exercise as often as you can to \_\_\_\_\_.
8. I'll go with you to do \_\_\_\_\_.
9. Our dining-room \_\_\_\_\_ delicious food.
10. How much is the \_\_\_\_\_ fee?

**II. Complete the dialogue with the following sentences from the box.**

- A. I am going to spend 15 minutes.
- B. I am going to relax in the sauna.
- C. Why do you go to the gym so much?
- D. You must be exhausted.
- E. Warm-up first.

**Tim:** \_\_\_\_\_ 1 \_\_\_\_\_

**Bill:** It's good for me to be healthy.

**Tim:** \_\_\_\_\_ 2 \_\_\_\_\_ on the exercise bike.

**Bill:** Why?

**Tim:** \_\_\_\_\_ 3 \_\_\_\_\_

**Bill:** My muscles feel numb.

**Tim:** \_\_\_\_\_ 4 \_\_\_\_\_

**Bill:** What will you do after exercises?

**Tim:** \_\_\_\_\_ 5 \_\_\_\_\_

**Pronunciation**

/eɪ//aɪ//ɔɪ/

/eɪ/

双元音;

发音时,由/e/音滑向/ɪ/音,前重后轻,口形随之变化。

/aɪ/

双元音;

发音时,由/a:/音滑向/ɪ/音,前重后轻,口形随之变化。

/ɔɪ/

双元音;

发音时,由/ɒ/音滑向/ɪ/音,前重后轻,口形随之变化。



**Pronunciation Practice**

eight/et/

ice/aɪs/

boy/bɔɪ/

save/seɪv/

shy/ʃaɪ/

voice/vɔɪs/

spaceship/'speɪs 'ʃɪp/

tiger/'taɪgə/

toy/tɔɪ/